KARNATAK UNIVRESITY, DHARWAD
(Karnataka State)

CRITERIA-I

EVIDENCE(S) AS PER SOP

Metric No. 1.4.1	**Structured feedback about curricular received from** **1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review ofsyllabus** **Semester wise /year wiseOptions:** A. **Any 4 of above** B. **Any 3 of above** C. **Any 2 of above** D. **Any 1 of above** E. **None of the**
	➤ *Stakeholder feedback analysis report.* ➤ *Action taken report by the Institution on feedback report*

2019-20

Report on

360^{0} Structured Feedback from Stakeholders (Students, T e a c h e r s, Employers, Alumni and Parents)on Curriculum

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The feedback on curriculum by the students with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). Exclusive feedback forms have been designed for the said purpose. The parameters basis of feedback are Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective), applicability/relevance to real life situations, depth of the Course content, extent of coverage of course, internal assessment procedure etc. The students' feedback has been a best practice of IQAC of KUD. We started collecting curriculum feedback from the Academic Year 2019-20 and 2020-21. This report presents the details of the feedback and its analysis with action taken on feedback aspects.

1. FEEDBACK FROM STUDENTS:

A. Number of feedback received from students: 844

B. Questions Asked to students

1. Why did you choose this course?
    a) Degree requirement   b) Time offered
    c) Interest   d) University reputation

2. Teachers
    Low   Moderate   High   Very High   Very Low

3. Level of effort
    Low   Moderate   High   Very High   Very Low

4. Level of effort put into the course
    Low   Moderate   High   Very High   Very Low

5. Contribution of learning
    Low   Moderate   High   Very High   Very Low

6. Level of skill/knowledge at start of course
    Low   Moderate   High   Very High   Very Low

7. Level of skill/knowledge at end of course
    Low   Moderate   High   Very High   Very Low

8. Level of skill/knowledge Required to complete the course
    Low   Moderate   High   Very High   Very Low

9. Contribution of course to your skill/knowledge
    Low   Moderate   High   Very High   Very Low

10. Depth of course content
    Low   Moderate   High   Very High   Very Low

Skill and responsiveness of the instructor
 11. Lectures were clear and well organized
    Strongly disagree   Disagree   Neutral   Agree Strongly agree

12. Instructor stimulated students' interest
    Strongly disagree   Disagree   Neutral   Agree Strongly agree

13. Instructor was available and helpful
    Strongly disagree   Disagree   Neutral   Agree Strongly agree

14. Grading was prompt and had useful feedback
    Strongly disagree   Disagree   Neutral   Agree Strongly agree
Course Content
 15. Learning objectives were clear
    Strongly disagree   Disagree   Neutral   Agree Strongly agree
16. Course content was organized and well planned
    Strongly disagree   Disagree   Neutral   Agree Strongly agree
17. Course workload was appropriate
    Strongly disagree   Disagree   Neutral   Agree Strongly agree
18. [Course organized to allow all students to participate fully
    Strongly disagree   Disagree   Neutral   Agree Strongly agree

Q1. Why did you choose this course?

Response	**No. of Students**	**Percentage**
Degree requirement	188	22.27
Time offered	7	0.83
Interest	189	22.39
University reputation	460	54.50
Total	**844**	100.00

Out of 844 students, approximately 54 percent of the students joined the programs because of the reputation of the University, 22 percent of the students joined because of their interest.

STUDENTS FEEDBACK ON CURRICULUM 2019-20 (Q2 – Q10)										
	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q9	Q10
HIGH	441	279	427	435	396	260	461	439	402	402
LOW	6	58	10	8	14	60	9	6	13	13
MODRATE	227	391	181	167	190	434	178	192	205	205
VERY HIGH	170	116	226	234	244	90	196	207	224	224
TOTAL	**844**	**844**	**844**	**844**	**844**	**844**	**844**	**844**	**844**	**844**
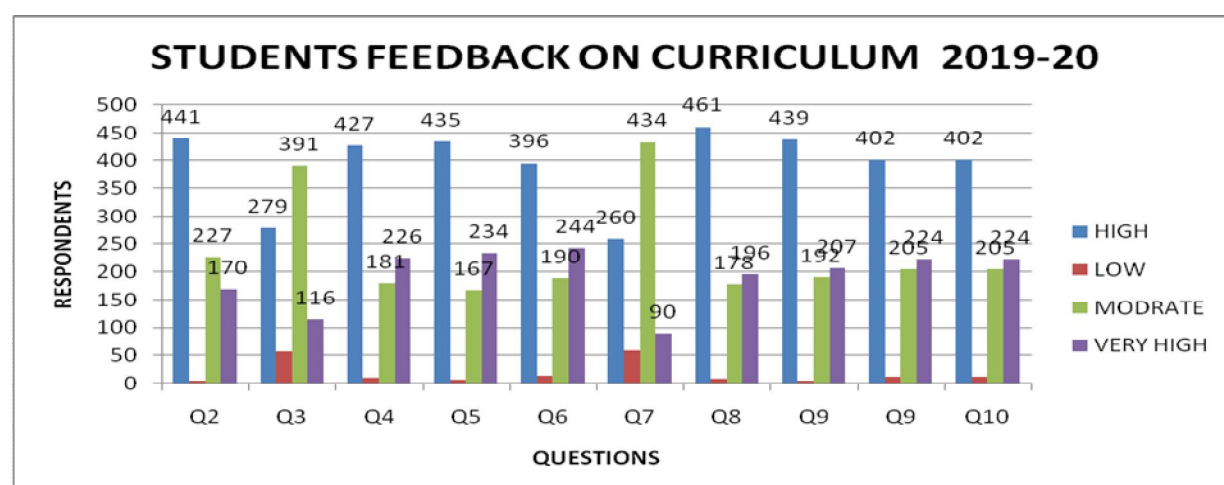
Graph 1: Number of respondents for each of 8 questions by the students
Out of 844 students, majority of the students are given positive feedback about the curriculum related questions. (Q2 to Q10)

STUDENTS FEEDBACK ON CURRICULUM 2019-20 (Q11 – Q18)								
	Q11	**Q12**	**Q13**	**Q14**	**Q15**	**Q16**	**Q17**	**Q18**
Agree	368	345	326	324	392	364	397	374
Disagree	67	80	60	79	67	77	74	74
Strongly agree	273	266	326	311	245	275	213	265
Strongly disagree	35	35	38	35	32	27	32	25
Neutral	70	87	64	66	76	69	99	73
None	31	31	30	29	32	32	29	33
TOTAL	**844**	**844**	**844**	**844**	**844**	**844**	**844**	**844**
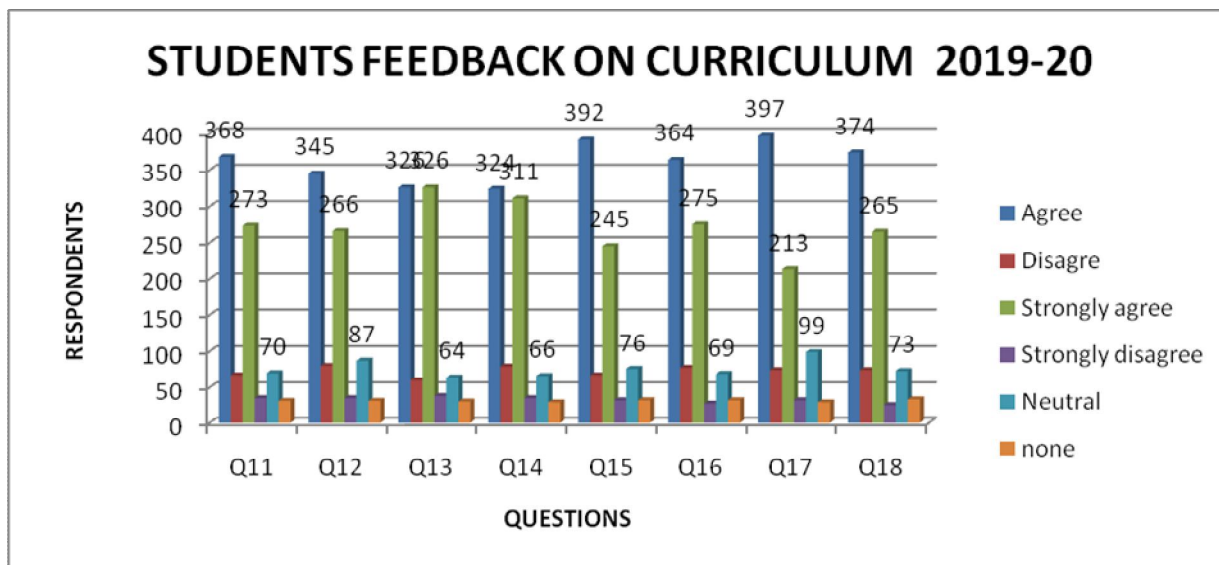
Graph 2: Number of respondents for each of 8 questions by the students

Out of 844 students, majority of the students are strongly agreed that teachers are responsive, helpful, and skillful and prompt related to teaching and evaluation process. (Q11 to Q18)

2. FEEDBACK FROM TEACHERS:

We have also taken the feedback from teacher on design and review of syllabus. We have designed a special feedback form on curriculum development. We have received feedback from 443 teachers. The details of feedback are as follow.

    A. Number of feedback received = 443
    B. Questions Asked to Teachers

1. The allocation of the credits to the course is appropriate
   1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

2. The depth of the course content is adequate to have significant learning outcomes
   1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

3. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.
   1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

4. The timely coverage of syllabus is possible in the mentioned number of hours
   1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

5. The units/sections in the syllabus are properly sequenced
   1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

6. The recommended textbooks are adequate and map onto the syllabus
   1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

7. Sufficient reference material and books are available for the topics mentioned in the syllabus.
   1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

8. The programme and curriculum is enriched as compared to similar programme offered by other universities.
   1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

9. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
   1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

10. The practical's enabling to develop experimental, design, problem solving and analysis skills of the students.
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
11. The Vision, philosophy & objectives of the University are known
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
12. University provides opportunities for continuous development of Staff
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
13. Good facility and encouragement to the teachers for their research
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
14. Authorities are approachable and accessible
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
15. There is a mechanism for feedback, review and performance enhancement for the staff
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
16. There is a recognition/ Incentive/ Appreciation for the individual's work
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

TEACHERS FEEDBACK ON CURRICULUM 2019-20 (Q1 – Q16)																
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
SCALE 1	6	3	5	8	5	8	9	5	6	8	6	10	12	11	11	19
SCALE 2	3	6	7	10	6	6	7	6	6	7	5	11	14	5	10	18
SCALE 3	14	17	25	18	18	20	17	20	23	24	21	30	34	35	37	32
SCALE 4	73	84	115	87	79	88	77	86	101	98	72	101	88	84	74	97
SCALE 5	347	333	291	320	335	321	333	326	307	306	339	291	295	308	311	277
TOTAL	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**	**443**
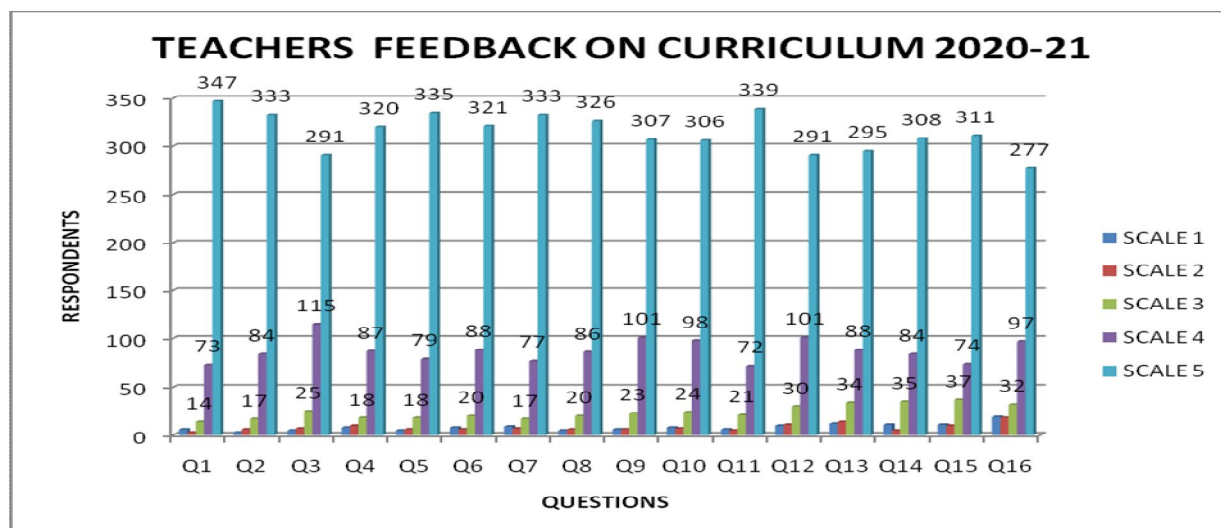
Graph 3: Number of Teachers responding on curricular based on 1 to 5 scales. On 5 point scale 1 denotes very poor and 5 denote Excellent.

3. FEEDBACK FROM EMPLOYERS

We have taken the feedback from employer on design and review of syllabus. We have received feedback from 52 employers. The details of feedback are as follow.

A. Number of feedback received =52

B. Questions Asked to Employers

a. No. of candidates employed who are from Karnatak University

1. Technical skills/knowledge of the employee

   1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent
2. General communication skills

   1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent
3. Developing practical solutions to work place problems

   1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent
4. Working as part of a team

   1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent
5. Innovative and Creative in response to workplace challenges

   1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent
6. Self-motivated and taking on appropriate level of responsibility

   1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent
7. Open to new ideas and learning new techniques

   1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent
8. Ability to contribute to the goal of the organization

   1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent
9. Relationship with seniors/peers/subordinates

| 1. Poor | 2. Satisfactory | 3) Good | 4) Very Good | 5) Excellent |

10. Involvement in social activities

| 1. Poor | 2. Satisfactory | 3) Good | 4) Very Good | 5) Excellent |

11. Ability to take up extra responsibility

| 1. Poor | 2. Satisfactory | 3) Good | 4) Very Good | 5) Excellent |

12. Obligation to work beyond schedule if required

| 1. Poor | 2. Satisfactory | 3) Good | 4) Very Good | 5) Excellent |

13. On a scale of 1 to 10 how do you rate your overall satisfaction about the Karnatak University students?

1 Very Poor --10 Highly Relevant

14. On a scale of 1 to 10 how likely are your plans to prefer Karnatak University graduates in your future hiring?

**1 Least Likely --10 Most Likely**

b. What specific comments do you have regarding the Curriculum?

c. How could our programs be improved?

Please provide your contact details in case our assessment team members wish to contact you for further details. (Email.ID: Phone):

EMPLOYERS FEEDBACK ON CURRICULUM 2019-20 (Q1 – Q12)												
	Q1	**Q2**	**Q3**	**Q4**	**Q5**	**Q6**	**Q7**	**Q8**	**Q9**	**Q10**	**Q11**	**Q12**
1. Poor	0	1	1	1	1	0	0	1	0	2	1	1
2. Satisfactory	5	2	2	2	0	5	2	2	2	2	3	3
3. Good	9	4	5	5	7	2	6	4	4	6	2	3
4. Very Good	38	12	12	8	14	16	11	14	12	13	14	15
5. Excellent	0	33	32	36	30	29	33	31	34	29	32	30
TOTAL	52	52	52	52	52	52	52	52	52	52	52	52
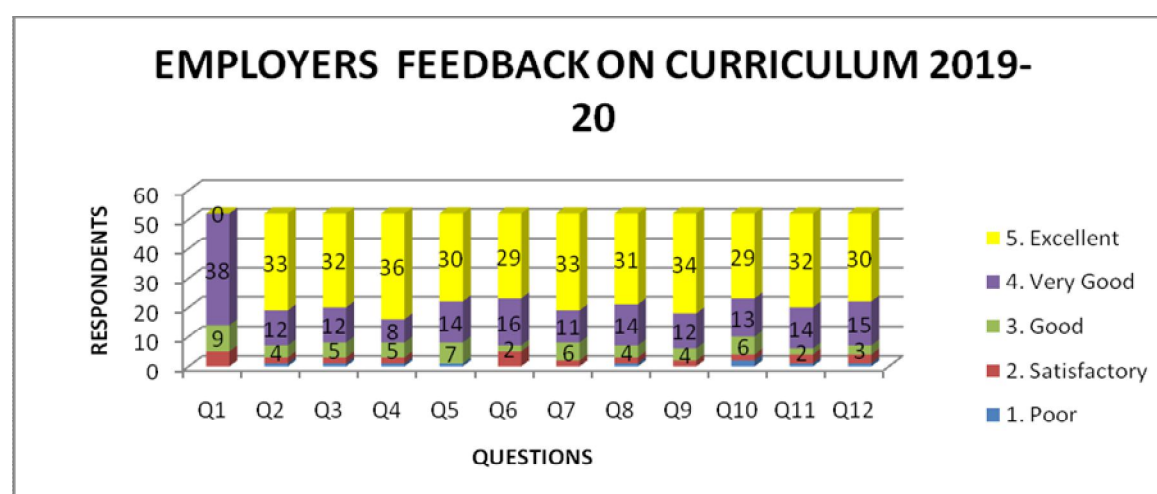
Graph 4: Number of respondents on curricular by employs based on 1 to 5 scales. Scale 1 denotes poor and 5 denotes Excellent.

EMPLOYERS FEEDBACK ON CURRICULUM 2019-20 (Q13 & Q14)		
	Q13	**Q14**
SCALE 1	0	0
SCALE 2	1	0
SCALE 3	1	0
SCALE 4	0	1
SCALE 5	2	1
SCALE 6	1	3
SCALE 7	6	5
SCALE 8	10	8
SCALE 9	10	10
SCALE 10	21	24
TOTAL	52	52
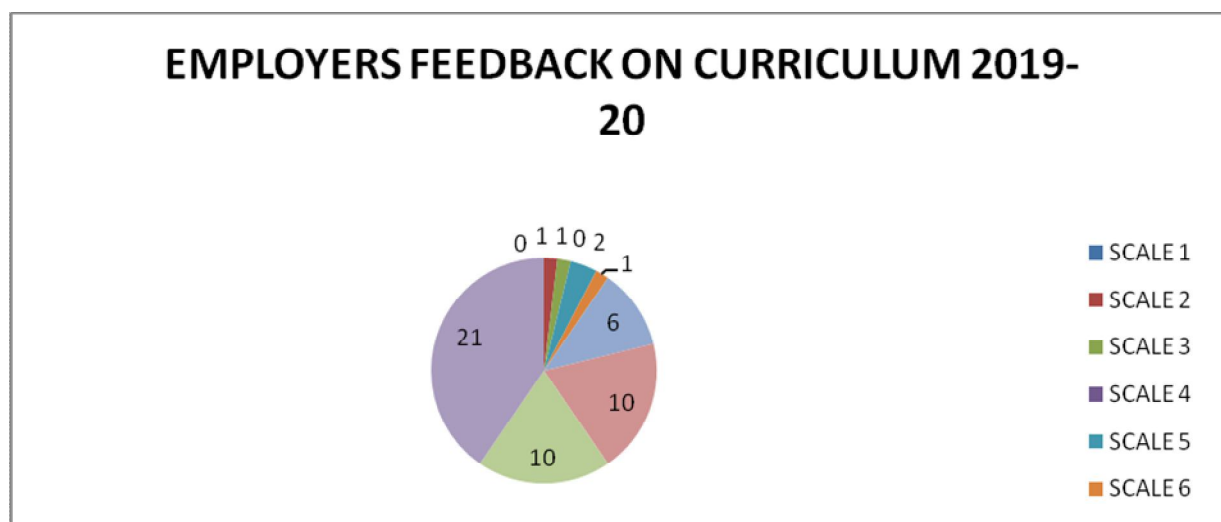
Graph 5: Number of respondents on curricular by employs on 1 t 10 scale. Scale 1 denotes Very Poor and Least Likely and 10 denote Highly Relevant and Most Likely for Q13 & Q14 respectively.

4. FEEDBACK FROM ALUMiNI

We have taken the feedback responses by alumni of KUD on design and review of syllabus. We have designed a special feedback form on curriculum development. We have received feedback from 413 alumni. The details of feedback are as follow.

A. Total feedback received = 413

B. Questions Asked to Alumini

Name   :----------------------------------

Year of Passing out   :----------------------------------

Course studied   :----------------------------------

Present Address with Details

1. Admission Procedure/

   1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good 5) Excellent**

2. Fee structure

   1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

3. Skill orientation of the courses you learnt

   1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

4. Infrastructure & Lab facilities

   1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

5. Library resources

   1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

6. Learning experience in terms of teaching and learning

   1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

7. Relevance of the course studied to the real life/ application

   1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

8. Content learnt in relation to your current job

   1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

9. Quality of support material supplied to you

   1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

10. Project Guidance

    1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

11. Industry/Filed/Library/Laboratory visits

    1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

12. Training & Placement

    1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

13. Faculty

    1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

14. University administrative ambience

    1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

15. Department administrative ambience

    1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

16. Hostel Facilities

    1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

17. Canteen Facilities

    1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

18. Alumni Association

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

19. Health facilities

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

20. Other basic amenities, especially water

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

21. Overall rating of academic programs

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

22. Overall Learning Environment in the University

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

23. Overall Rating of the University

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

24. Activities organized by the Department/College/Institute for your overall development

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

Your suggestions about curriculum revision, reforms in teaching, improvement in infrastructure and alumni engagement

ALUMINI FEEDBACK ON CURRICULUM 2019-20 (Q1 – Q12)											
	Q1	**Q2**	**Q3**	**Q4**	**Q5**	**Q6**	**Q7**	**Q8**	**Q9**	**Q10**	**Q11**	**Q12**
SCALE 1	8	11	13	17	9	11	13	11	13	14	30	44
SCALE 2	11	19	14	20	16	12	21	23	23	29	23	46
SCALE 3	48	57	58	81	37	35	51	46	50	44	59	86
SCALE 4	118	109	125	127	84	107	142	108	121	99	114	110
SCALE 5	228	217	203	168	267	248	186	225	206	227	187	127
TOTAL	**413**	**413**	**413**	**413**	**413**	**413**	**413**	**413**	**413**	**413**	**413**	**413**
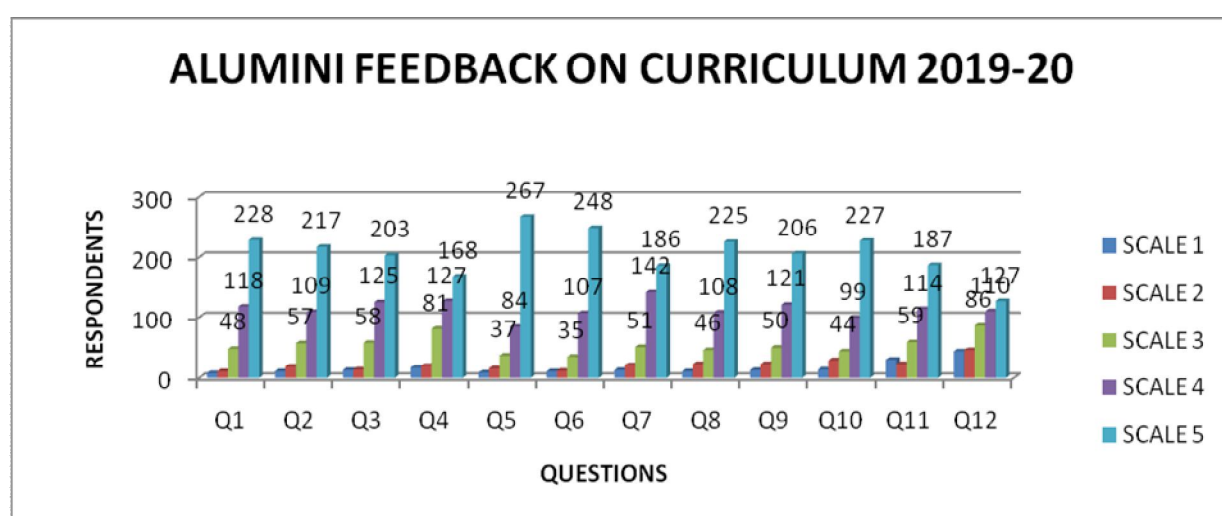
Graph 6: Number of respondents on curricular by alumni from 1to 5 scale. On 1 to 5 scale 1 denotes Poor and 5 denote Excellent.

ALUMINI FEEDBACK ON CURRICULUM 2019-20 (Q13 – Q24)												
	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24
SCALE 1	10	11	4	20	27	17	13	28	8	6	8	23
SCALE 2	12	30	15	26	35	39	35	22	16	14	20	128
SCALE 3	40	60	66	89	82	93	83	77	55	37	106	262
SCALE 4	87	127	113	129	135	125	130	124	135	99	279	0
SCALE 5	264	185	215	149	134	139	152	162	199	257	0	0
TOTAL	413	413	413	413	413	413	413	413	413	413	413	413
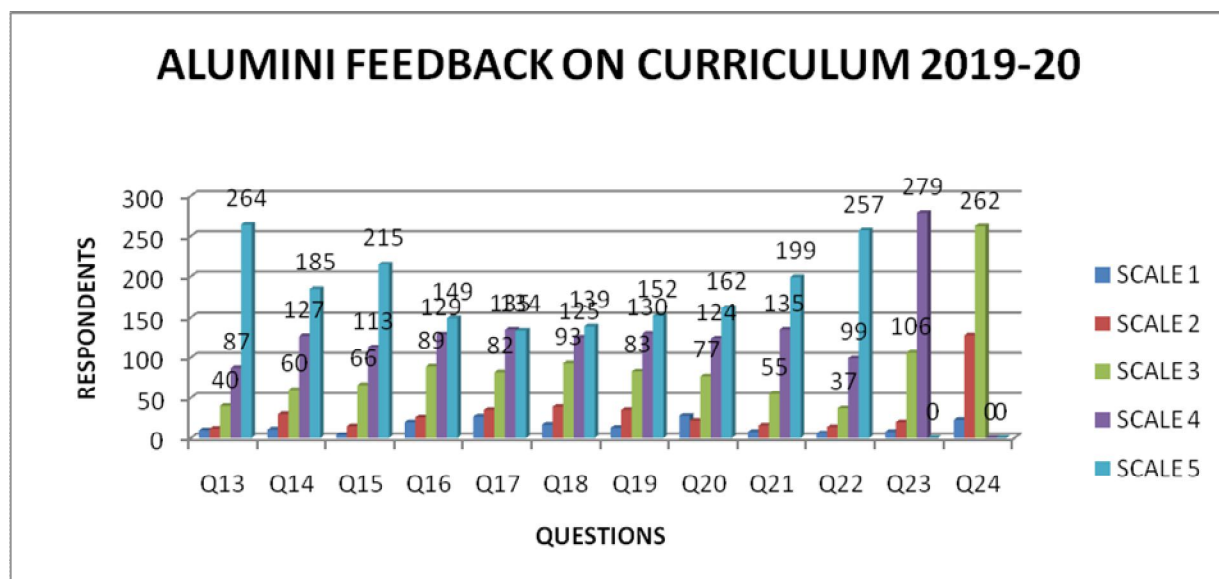
Graph 7: Number of respondents on curricular by alumni from 1to 5 scale. On 1 to 5 scale 1 denotes Poor and 5 denotes Excellent

From above Table 1 to 24 questions, it is clear that 413 alumni have given suggestions related to curriculum. The prominent suggestions includes: curriculum must be related to the current demands of industry and corporate sectors; it must contained some part reserved for skill development and applied aspects.

5 .FEEDBACK FROM PARENTS:

We have taken the feedback from parents on curricular. We have designed a special feedback form on curriculum development. We have received feedback from 738 parents. Out of these 15 questions QN. 9 is related to curriculum. The details of feedback are as follows.

A. **Total feedback received: 738**

B. **Questions Asked to Parents.**

Relationship of Parent with Student	: -----------------------------

Academic Year	: -----------------------------

Name of the son/daughter	: -----------------------------

Department Studying   : ----------------------------

1. The quality of the education in the University is

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

2. How do you rate the quality and relevance of the courses included in the curriculum

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

3. Your opinion about other activities like seminars, sports etc., conducted

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

4. Your opinion about the department staff and their support to your ward

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

5. Your opinion about the teachers and the laboratory equipment

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

6. Your confidence on the employability of your ward based on this programme of study

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

7. Academic growth of your ward

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

8. Improvement in communication skill of your ward

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

9. Your ward's consciousness about environment, energy conservation, cleanliness, and overall environment has improved

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

10. Library Facilities

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

11. Sports facilities

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

12. Teachers engaging students with real life activities, teaching moral values and shaping their careers

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

13. Is your ward given enough exposure as far as career orientation is concerned?/

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

14. The total atmosphere of the University

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

15. Are the authorities easily approachable regarding /any queries?

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

    Do you have any suggestion as to how this institution can help its students even more?

PARENTS FEEDBACK ON CURRICULUM 2019-20 (Q1 – Q15)															
	Q1	**Q2**	**Q3**	**Q4**	**Q5**	**Q6**	**Q7**	**Q8**	**Q9**	**Q10**	**Q11**	**Q12**	**Q13**	**Q14**	**Q15**
SCALE 1	07	06	29	13	22	07	07	07	09	12	55	24	16	09	27
SCALE 2	13	24	36	23	43	18	06	15	04	19	64	35	38	07	53
SCALE 3	87	107	155	100	102	107	90	98	68	89	145	110	108	69	117
SCALE 4	249	261	236	224	228	257	280	246	215	207	196	228	253	195	224
SCALE 5	383	340	282	378	343	349	355	372	442	411	279	341	323	458	317
TOTAL	739	738	738	738	738	738	738	738	738	738	739	738	738	738	738
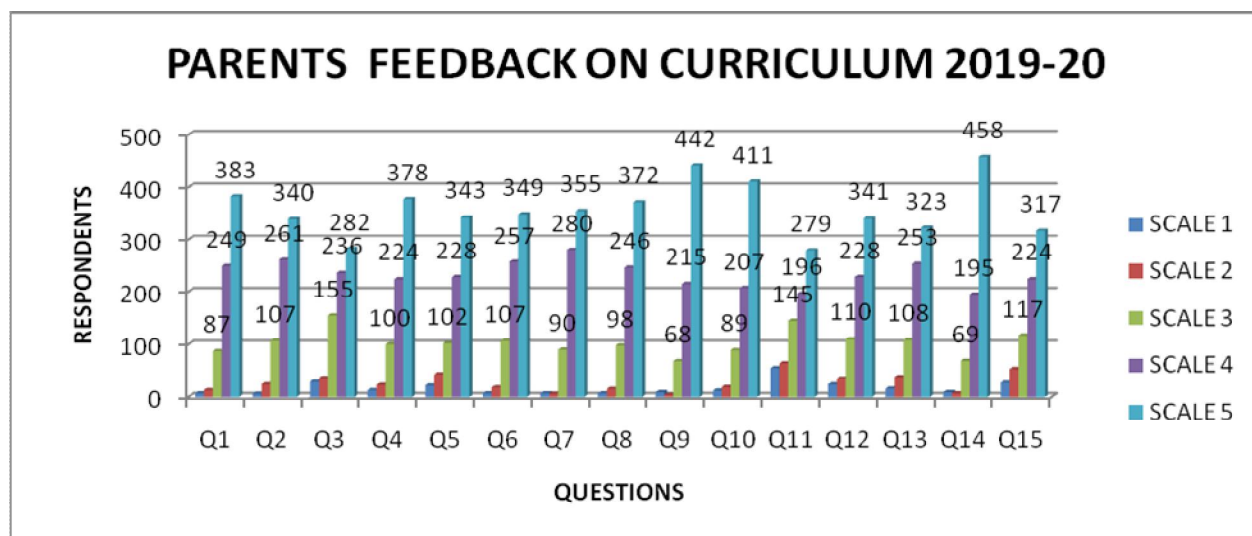
Graph 8: Number of respondents on curricular by parents to question No.1 to 15 on 1to 5 scale. On 1 to 5 scale 1 denotes Poor and 5 denote Excellent.

Out of these 738 parents, some parents have given the feedback on curriculum and there suggestion includes: practical oriented papers must be included into the current syllabus, outcome based papers must be included in the syllabus, new innovative centers such as incubation center, center for skill development are to be formed for advance studiesand research activities.

6 Action tAken As per the FeedbAck on curriculum:

1. As per the feedback of each and every stakeholders with regard to all questions asked in the questionnaires, there is a positive response from all the stake holders (towards 4to 5 or 9 to 10) with respect to P.G courses and curriculum of KUD.

2. As per the suggestions of all the stakeholders, various new programmes and courses have been introduced and will be introduced in coming academic years.

3. As per the suggestions of all the stakeholders, the curriculum of various programmes have been revised accordingly and will try to modify as per the suggestions of all the stake holders coming academic years.

4. New certificate courses have been introduced as per the suggestions received.

5. The news programmes/courses have been introduced and revised as per the suggestions of the stakeholders mentioned in 1.2.1 and 1.1.2.

Following improvements in Teaching-Learning has been undertaken in view of the suggestions:

1. Smart Classrooms for all Department in the university
2. Organizing field visits in the Departments of like Botany and Zoology, geography etc.
3. Organizing Value Added courses/certificate courses in various Departments.
4. Providing scholarships to all Ph.D. and meritorious PG students
5. Conducting series of invited talks on Career Planning and Soft Skills Development in variousDepartments.
6. Conducting Employability programmes and skill oriented programmes have been organized through different organizations.

Director of IQAC

KARNATAK UNIVRESITY, DHARWAD
(Karnataka State)

CRITERIA-I

EVIDENCE(S) AS PER SOP

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	➤ *Stakeholder feedback analysis report.* ➤ *Action taken report by the Institution on feedback report*

2020-21

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The feedback on curriculum by the students with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). Exclusive feedback forms have been designed for the said purpose. The parameters basis of feedback are Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective), applicability/relevance to real life situations, depth of the Course content, extent of coverage of course, internal assessment procedure etc. The students' feedback has been a best practice of IQAC of KUD. We started collecting curriculum feedback from the Academic Year 2019-20 and 2020-21. This report presents the details of the feedback and its analysis with action taken on feedback aspects.

1. ==FEEDBACK FROM STUDENTS:==

C. Number of feedback received from students: 1730

D. Questions Asked to students

1. Why did you choose this course?
    a) Degree requirement   b) Time offered
    c) Interest   d) University reputation
2. Teachers
    Low   Moderate   High   Very High   Very Low
3. Level of effort
    Low   Moderate   High   Very High   Very Low
4. Level of effort put into the course
    Low   Moderate   High   Very High   Very Low
5. Contribution of learning
    Low   Moderate   High   Very High   Very Low

6. Level of skill/knowledge at start of course
    Low   Moderate High   Very High   Very Low
7. Level of skill/knowledge at end of course
    Low   Moderate High   Very High   Very Low
8. Level of skill/knowledge required to complete the course
    Low   Moderate High   Very High   Very Low
9. Contribution of course to your skill/knowledge
    Low   Moderate High   Very High   Very Low
10. Depth of course content
    Low   Moderate High   Very High   Very Low

<u>Skill and responsiveness of the instructor</u>
11. Lectures were clear and well organized
    Strongly disagree   Disagree   Neutral   Agree Strongly agree
12. Instructor stimulated students' interest
    Strongly disagree   Disagree   Neutral   Agree Strongly agree
13. Instructor was available and helpful
    Strongly disagree   Disagree   Neutral   Agree Strongly agree
14. Grading was prompt and had useful feedback
    Strongly disagree   Disagree   Neutral   Agree Strongly agree
Course Content
 15. Learning objectives were clear

Strongly disagree   **Disagree**   **Neutral**   **Agree Strongly agree**

16. Course content was organized and well planned

Strongly disagree   **Disagree**   **Neutral**   **Agree Strongly agree**

17. Course workload was appropriate

Strongly disagree   **Disagree**   **Neutral**   **Agree Strongly agree**

18. [Course organized to allow all students to participate fully

Strongly disagree   **Disagree**   **Neutral**   **Agree Strongly agree**

Q1. Why did you choose this course?

Response	No. of Students	Percentage
Degree requirement	80	**4.62**
Time offered	203	**11.73**
Interest	513	**29.65**
University reputation	934	**53.99**
Total	**1730**	**100.00**

Out of 1730 students, approximately 54 percent of the students joined the programs because of the reputation of the University, 30 percent of the students joined because of their interest.

STUDENTS FEEDBACK -2020-21 (Q1-Q10)									
	Q2	**Q3**	**Q4**	**Q5**	**Q6**	**Q7**	**Q8**	**Q9**	**Q10**
VERY LOW	23	26	37	33	57	49	195	112	162
LOW	23	42	176	43	29	39	61	47	62
MODERATE	555	670	846	513	490	522	149	143	146
HIGH	715	647	448	709	646	628	739	734	729
VERY HIGH	414	345	223	432	508	492	563	669	603
TOTAL	**1730**	**1730**	**1730**	**1730**	**1730**	**1730**	**1730**	**1730**	**1730**
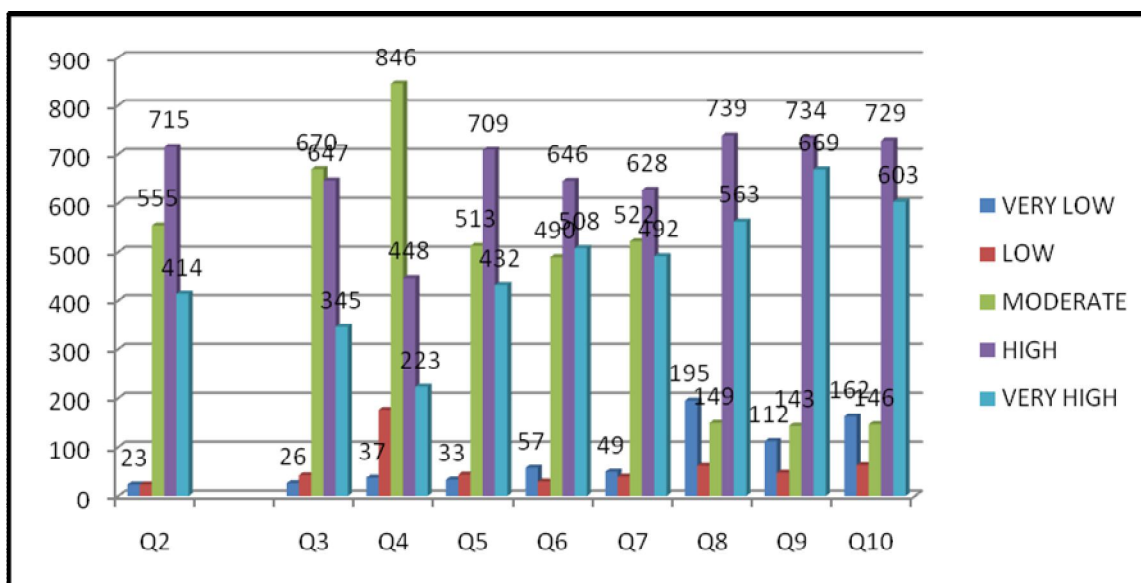
Graph 1: Number of respondents for each of 8 questions by the students

Out of 1730 students, majority of the students are given positive feedback about the curriculum related questions. (Q2 to Q10)

STUDENTS FEEDBACK -2020-21 (Q11-Q15)					
SCALE	Q11	Q12	Q13	Q14	Q15
STRONGLY DISAGREE	162	153	184	220	189
DISAGREE	37	56	56	65	59
AGREE	172	127	152	169	144
STRONGLYAGREE	748	828	745	785	738
NEUTRAL	545	542	566	466	578
TOTAL	1730	1730	1730	1730	1730
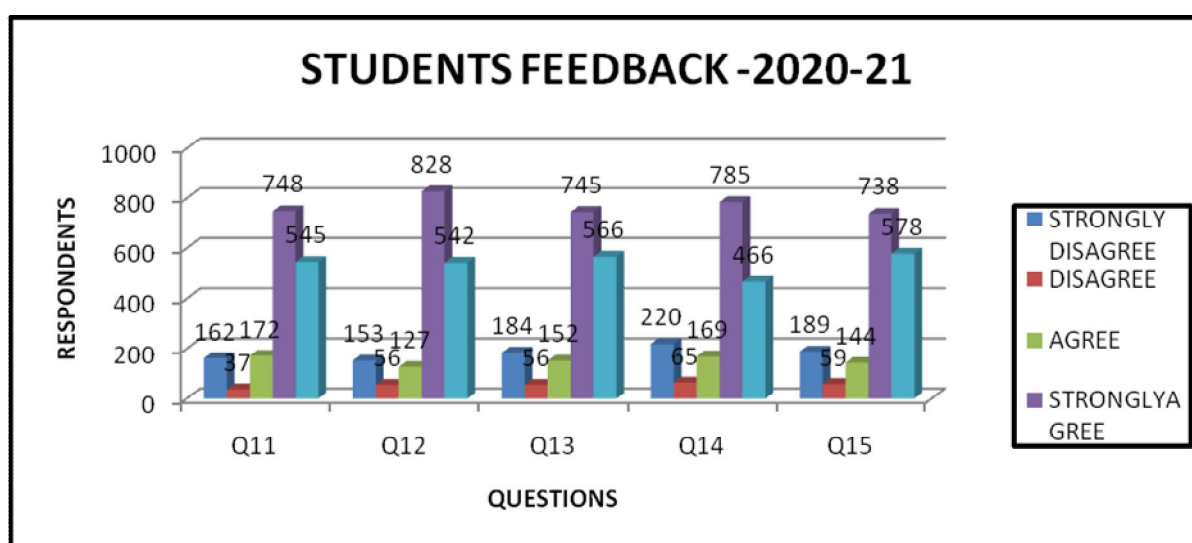
Graph 2: Number of respondents for each of 8 questions by the students

Out of 1730 students, majority of the students are strongly agreed that teachers are responsive, helpful, and skillful and prompt related to teaching and evaluation process. (Q11 to Q15)

2. FEEDBACK FROM TEACHERS:

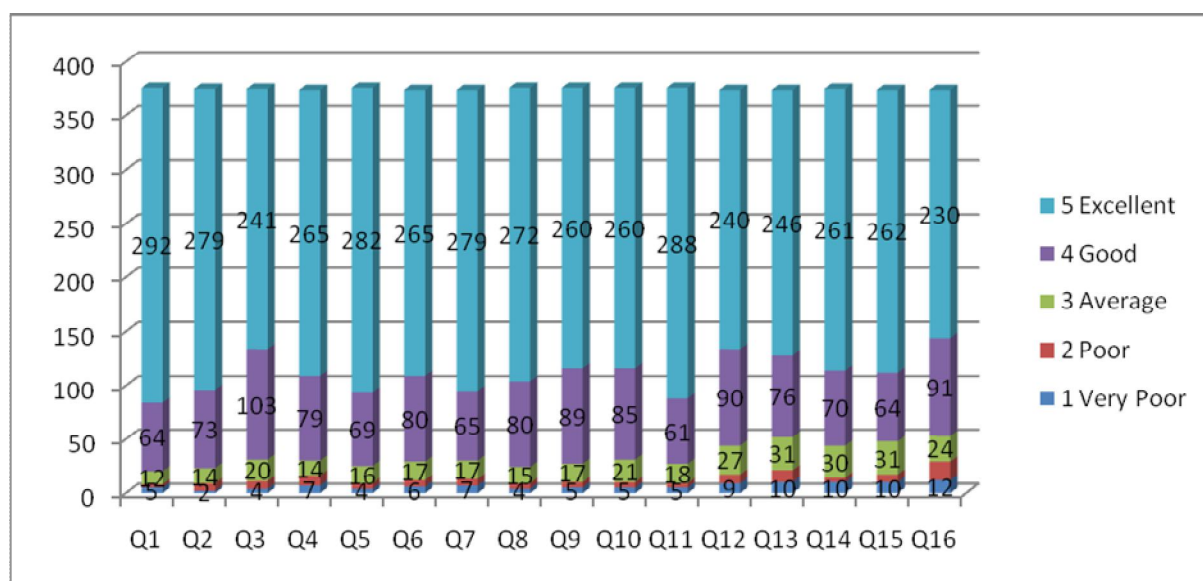We have also taken the feedback from teacher on design and review of syllabus. We have designed a special feedback form on curriculum development. We have received feedback from 376 teachers. The details of feedback are as follow.

C. Number of feedback received = 376
D. Questions Asked to Teachers

17. The allocation of the credits to the course is appropriate
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

18. The depth of the course content is adequate to have significant learning outcomes
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

19. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

20. The timely coverage of syllabus is possible in the mentioned number of hours
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

21. The units/sections in the syllabus are properly sequenced
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

22. The recommended textbooks are adequate and map onto the syllabus
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

23. Sufficient reference material and books are available for the topics mentioned in the syllabus.
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

24. The programme and curriculum is enriched as compared to similar programme offered by other universities.
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

25. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

26. The practical's enabling to develop experimental, design, problem solving and analysis skills of the students.
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
27. The Vision, philosophy & objectives of the University are known
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
28. University provides opportunities for continuous development of Staff
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
29. Good facility and encouragement to the teachers for their research
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
30. Authorities are approachable and accessible
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
31. There is a mechanism for feedback, review and performance enhancement for the staff
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent
32. There is a recognition/ Incentive/ Appreciation for the individual's work
    1-Very Poor, 2- Poor, 3- Average, 4- Good and 5-Excellent

CURRICULAM EVALUATION BY TEACHERS-2020-21 (Q1-Q16)																
SCALE	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
1 Very Poor	5	2	4	7	4	6	7	4	5	5	5	9	10	10	10	12
2 Poor	3	7	7	9	5	6	6	5	5	5	4	8	11	4	7	17
3 Average	12	14	20	14	16	17	17	15	17	21	18	27	31	30	31	24
4 Good	64	73	103	79	69	80	65	80	89	85	61	90	76	70	64	91
5 Excellent	292	279	241	265	282	265	279	272	260	260	288	240	246	261	262	230
TOTAL	376	375	375	374	376	374	374	376	376	376	376	374	374	375	374	374

Graph 3: Number of Teachers responding on curricular based on 1 to 5 scales. On 5 point scale 1 denotes very poor and 5 denote Excellent.

3. FEEDBACK FROM EMPLOYERS

We have taken the feedback from employer on design and review of syllabus. We have received feedback from 54 employers. The details of feedback are as follow.

C. Number of feedback received =54

D. Questions Asked to Employers

a. No. of candidates employed who are from Karnatak University

15. Technical skills/knowledge of the employee

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

16. General communication skills

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

17. Developing practical solutions to work place problems

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

18. Working as part of a team

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

19. Innovative and Creative in response to workplace challenges

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

20. Self-motivated and taking on appropriate level of responsibility

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

21. Open to new ideas and learning new techniques

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

22. Ability to contribute to the goal of the organization

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

23. Relationship with seniors/peers/subordinates

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

24. Involvement in social activities

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

25. Ability to take up extra responsibility

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

26. Obligation to work beyond schedule if required

1. Poor   2. Satisfactory   3. Good   4. Very Good   5. Excellent

27. On a scale of 1 to 10 how do you rate your overall satisfaction about the Karnatak University students?

1 Very Poor --10 Highly Relevant

28. On a scale of 1 to 10 how likely are your plans to prefer Karnatak University graduates in your future hiring?

1 Least Likely --10 Most Likely

b.What specific comments do you have regarding the Curriculum?
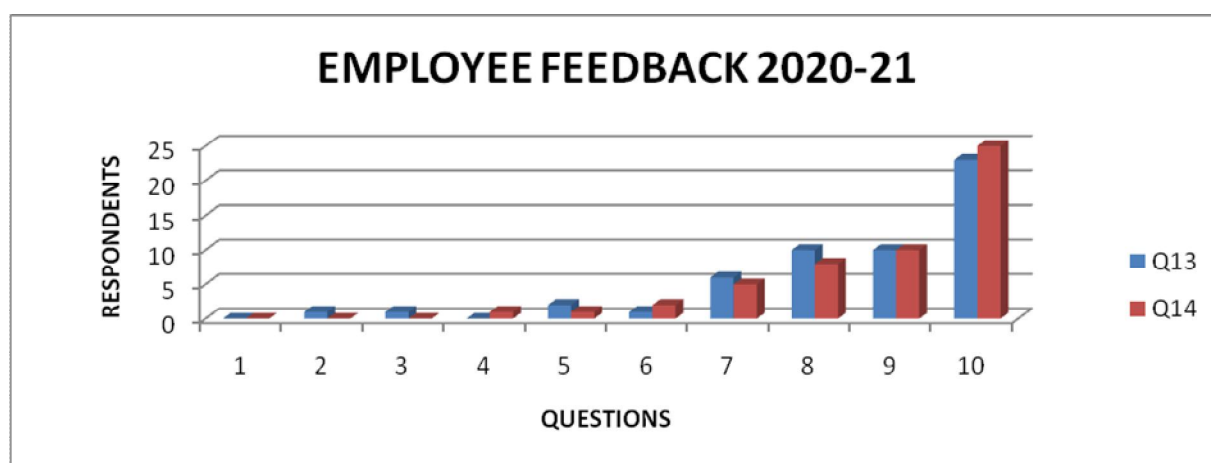
c.How could our programs be improved?

Please provide your contact details in case our assessment team members wish to contact you for further details. (Email.ID: Phone):

EMPLOYER FEEDBACK-2020-21												
SCALE	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
1. Poor	0	1	1	1	1	0	0	1	0	2	1	1
2. Satisfactory	5	2	2	2	0	5	2	2	2	3	3	3
3. Good	9	4	5	5	7	2	6	4	4	7	3	4
4. Very Good	38	13	12	8	14	16	11	15	13	13	14	16
5. Excellent	1	33	33	37	30	30	33	31	34	29	32	30
TOTAL	**53**	**53**	**53**	**53**	**52**	**53**	**52**	**53**	**53**	**54**	**53**	**54**
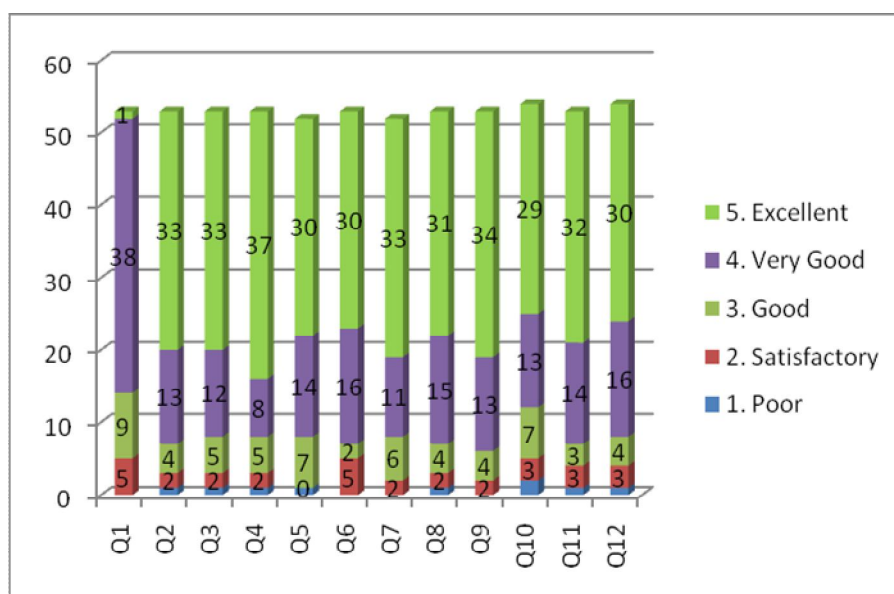
Graph 4: Number of respondents on curricular by employs based on 1 to 5 scales. Scale 1 denotes poor and 5 denotes Excellent.

EMPLOYER FEEDBACK-2020-21 **(Q13 & Q14)**		
SCALE	Q13	Q14
1	0	0
2	1	0
3	1	0
4	0	1
5	2	1
6	1	2
7	6	5
8	10	8
9	10	10
10	23	25
TOTAL	54	54

Graph 5: Number of respondents on curricular by employs on 1 t 10 scale. Scale 1

denotes Very Poor and Least Likely and 10 denote Highly Relevant and Most Likely for Q13 & Q14 respectively.

4. FEEDBACK FROM ALUMiNI

We have taken the feedback responses by alumni of KUD on design and review of syllabus. We have designed a special feedback form on curriculum development. We have received feedback from 413 alumni. The details of feedback are as follow.

C. Total feedback received = 413

D. Questions Asked to Alumini

Name   :----------------------------------

Year of Passing out   :----------------------------------

Course studied   :----------------------------------

Present Address with Details

25. Admission Procedure/

    1. Poor   2. Satisfactory   3) Good   4) Very Good 5) Excellent

26. Fee structure

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

27. Skill orientation of the courses you learnt

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

28. Infrastructure & Lab facilities

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

29. Library resources

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

30. Learning experience in terms of teaching and learning

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

31. Relevance of the course studied to the real life/ application

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

32. Content learnt in relation to your current job

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

33. Quality of support material supplied to you

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

34. Project Guidance

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

35. Industry/Filed/Library/Laboratory visits

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

36. Training & Placement

    1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

37. Faculty

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

38. University administrative ambience

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

39. Department administrative ambience

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

40. Hostel Facilities

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

41. Canteen Facilities

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

42. Alumni Association

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

43. Health facilities

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

44. Other basic amenities, especially water

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

45. Overall rating of academic programs

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

46. Overall Learning Environment in the University

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

47. Overall Rating of the University

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

48. Activities organized by the Department/College/Institute for your overall development

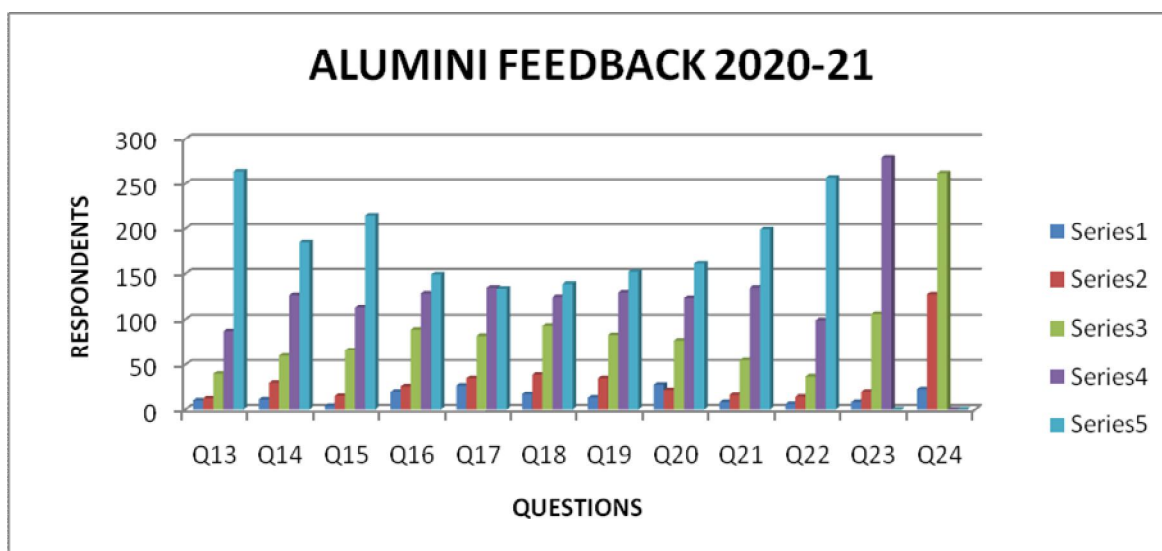**1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent**

Your suggestions about curriculum revision, reforms in teaching, improvement in infrastructure and alumni engagement

ALUMNI FEEDBACK - 2020-21												
SCALE	Q1	Q2	Q3	Q4Q	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
1	8	11	13	17	9	11	13	11	13	14	30	44
2	11	19	14	20	16	12	21	23	23	29	23	46
3	48	57	58	81	37	35	51	46	50	44	59	86
4	118	109	125	127	84	107	142	108	121	99	114	110
5	228	217	203	168	267	248	186	225	206	227	187	127
Total	413	413	413	413	413	413	413	413	413	413	413	413
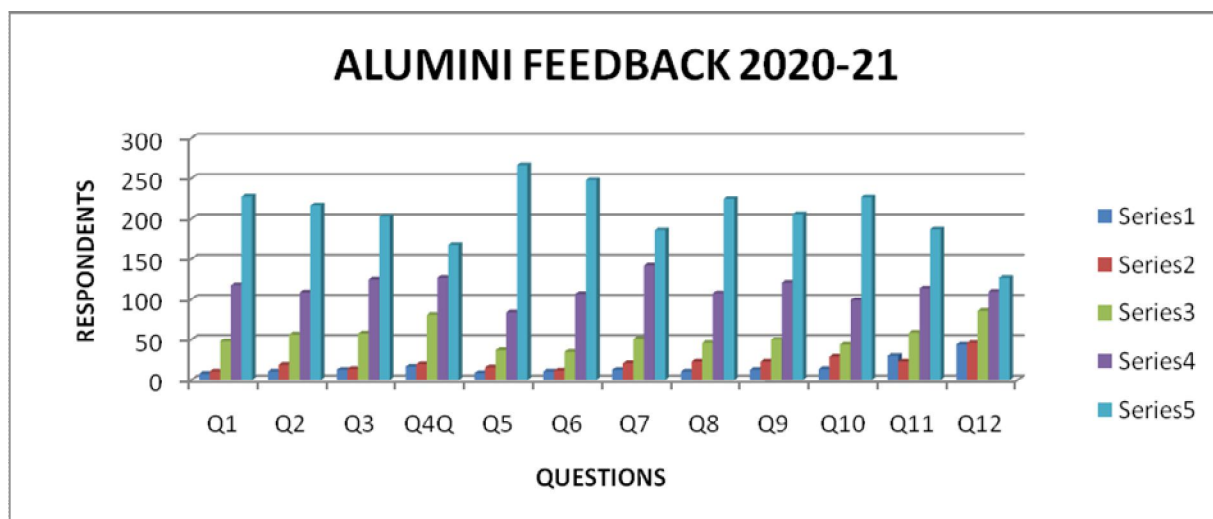
Graph 6: Number of respondents on curricular by alumni from 1to 5 scale. On 1 to 5 scale 1 denotes Poor and 5 denote Excellent.

SCALE	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24
**ALUMNI FEEDBACK - 2020-21**
1	10	11	4	20	27	17	13	28	8	6	8	23
2	12	30	15	26	35	39	35	22	16	14	20	128
3	40	60	66	89	82	93	83	77	55	37	106	262
4	87	127	114	129	135	125	130	124	135	99	279	0
5	264	185	215	149	134	139	152	162	199	257	0	0
Total	413	413	414	413	413	413	413	413	413	413	413	413

Graph 7: Number of respondents on curricular by alumni from 1to 5 scale. On 1 to 5 scale 1 denotes Poor and 5 denotes Excellent

From above Table 1 to 24 questions, it is clear that 413 alumni have given suggestions related to curriculum. The prominent suggestions includes: curriculum must be related to the current demands of industry and corporate sectors; it must contained some part

26

reserved for skill development and applied aspects.

We have taken the feedback from parents on curricular. We have designed a special feedback form on curriculum development. We have received feedback from 740 parents. Out of these 15 questions QN. 9 is related to curriculum. The details of feedback are as follows.

C. Total feedback received: 740

D. Questions Asked to Parents.

Relationship of Parent with Student   : ----------------------------

Academic Year   : ----------------------------

Name of the son/daughter   : ----------------------------

Department Studying   : ----------------------------

16. The quality of the education in the University is

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

17. How do you rate the quality and relevance of the courses included in the curriculum

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

18. Your opinion about other activities like seminars, sports etc., conducted

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

19. Your opinion about the department staff and their support to your ward

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

20. Your opinion about the teachers and the laboratory equipment

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

21. Your confidence on the employability of your ward based on this programme of study

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

22. Academic growth of your ward

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

23. Improvement in communication skill of your ward

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

24. Your ward's consciousness about environment, energy conservation, cleanliness, and overall environment has improved

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

25. Library Facilities

1. Poor   2. Satisfactory   3) Good   4) Very Good   5) Excellent

26. Sports facilities

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

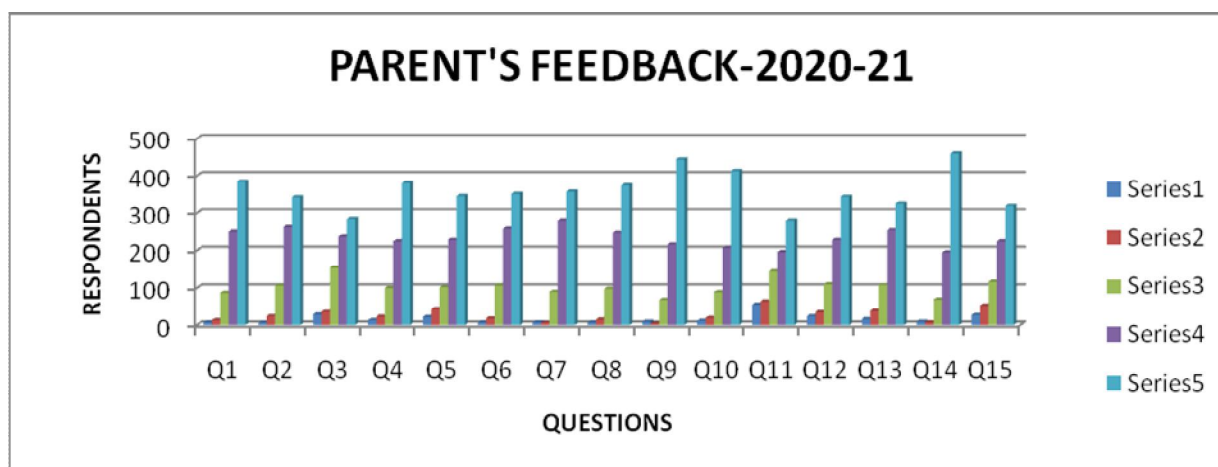27. Teachers engaging students with real life activities, teaching moral values and shaping their

careers

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

28. Is your ward given enough exposure as far as career orientation is concerned?/

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

29. The total atmosphere of the University

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

30. Are the authorities easily approachable regarding /any queries?

1. Poor   **2. Satisfactory**   **3) Good**   **4) Very Good**   **5) Excellent**

Do you have any suggestion as to how this institution can help its students even more?

PARENT'S FEEDBACK-2020-21 (740)														
SCALE	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
1	7	6	29	13	22	7	7	7	9	12	55	24	16	9	27
2	13	24	36	23	43	18	6	15	4	19	64	35	38	7	53
3	87	107	155	100	102	107	90	98	68	89	145	110	108	69	117
4	249	261	236	224	228	257	280	246	216	207	196	228	253	195	224
5	384	342	284	380	345	351	357	374	444	413	280	343	325	460	319
Total	740	740	740	740	740	740	740	740	741	740	740	740	740	740	740

Graph 8: Number of respondents on curricular by parents to question No.1 to 15 on 1to 5 scale. On 1 to 5 scale 1 denotes Poor and 5 denotes Excellent.

Out of these 738 parents, some parents have given the feedback on curriculum and there suggestion includes: practical oriented papers must be included into the current syllabus, outcome based papers must be included in the syllabus, new innovative centers such as incubation center, center for skill development are to be formed for advance studiesand research activities.

7. As per the feedback of each and every stakeholders with regard to all questions asked in the questionnaires, there is a positive response from all the stake holders (towards 4to 5 or 9 to 10) with respect to P.G courses and curriculum of KUD.

8. As per the suggestions of all the stakeholders, various new programmes and courses have been introduced and will be introduced in coming academic years.

9. As per the suggestions of all the stakeholders, the curriculum of various programmes have been revised accordingly and will try to modify as per the suggestions of all the stake holders coming academic years.

10. New certificate courses have been introduced as per the suggestions received.

11. The news programmes/courses have been introduced and revised as per the suggestions of the stakeholders mentioned in 1.2.1 and 1.1.2.

Following improvements in Teaching-Learning has been undertaken in view of the suggestions:

5.   Smart Classrooms for all Department in the university

6. Organizing field visits in the Departments of like Botany and Zoology, geography etc.

7. Organizing Value Added courses/certificate courses in various Departments.

8. Providing scholarships to all Ph.D. and meritorious PG students

9. Conducting series of invited talks on Career Planning and Soft Skills Development in variousDepartments.

10. Conducting Employability programmes and skill oriented programmes have been organized through different organizations.

Director of IQAC